

WEEK OF Dec.9-13

Math



Lesson

Spelling

Reading

MONDAY

-Objective: Students will be able to tell time to the nearest hour.
-Activities: clock vocabulary, history of clocks discussion
-Evaluation: exit ticket

-Objective: Students will be able to spell words with the unpredictable vowel team /ie/ (ie has 2 sounds).
-Activities: Spelling review
-Evaluation: Spelling test

-Objective: Students will be able to research a country and identify facts, food, language, and famous landmarks.
-Activities: country study
-Evaluation: recording sheet

TUESDAY

-Objective: Students will be able to tell time to the nearest half hour.
-Activities: clock around the room activity, SCOOT cards
-Evaluation: exit ticket

-Objective: Students will be able to spell words with the unpredictable vowel team /ow/ (ow has 2 sounds).
-Activities: word sorting, word mapping
-Evaluation: exit ticket

-Objective: Students will be able to research a country and identify facts, food, language, and famous landmarks.
-Activities: country study
-Evaluation: recording sheet

WEDNESDAY

-Objective: Students will be able to tell time to the nearest five minutes.
-Activities: whole group activity, partner practice, independent practice.
-Evaluation: exit ticket

-Objective: Students will be able to spell words with the unpredictable vowel team /ow/ (ow has 2 sounds).
-Activities: word ladders
-Evaluation: exit ticket

-Objective: Students will be able to research a country and identify facts, food, language, and famous landmarks.
-Activities: country study
-Evaluation: recording sheet

THURSDAY

-Objective: Students will be able to tell time to the nearest five minutes.
-Activities: whole group activity, partner practice, independent practice.
-Evaluation: exit ticket

-Objective: Students will be able to spell words with the unpredictable vowel team /ow/ (ow has 2 sounds).
-Activities: reading a story with predictable vowel teams
-Evaluation: exit ticket

-Objective: Students will be able to research a country and identify facts, food, language, and famous landmarks.
-Activities: country study
-Evaluation: recording sheet

FRIDAY

-Objective: Students will be able to tell time to the nearest five minutes.
-Activities: whole group activity, partner practice, independent practice.
-Evaluation: exit ticket

-Objective: Students will be able to spell words with the unpredictable vowel team /ow/ (ow has 2 sounds).
-Activities: Spelling review
-Evaluation: Spelling test

-Objective: Students will be able to create a poster to present the facts they learned about their country.
-Activities: small group work, create a poster
-Evaluation: poster, presentation

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to identify and use action verbs.</p> <p>-Activities: anchor chart, practice</p> <p>-Evaluation: small group practice</p>	<p>-Objective: Students will be able to demonstrate understanding of symmetry in a Christmas Tree craft</p> <p>-Activities: complete Christmas ornaments to make them symmetrical</p> <p>-Evaluation: observation/worksheet</p>
<p>-Objective: Students will be able to identify and use being verbs.</p> <p>-Activities: anchor chart, practice</p> <p>-Evaluation: small group practice</p>	<p>-Objective: Students will be able to demonstrate understanding of symmetry in a Christmas Tree craft</p> <p>-Activities: assemble ornaments on the tree</p> <p>-Evaluation: Christmas tree craft</p>
<p>-Objective: Students will be able to identify action and being verbs in sentences.</p> <p>-Activities: anchor chart, practice</p> <p>-Evaluation: small group practice</p>	<p>-Objective: Students will be able to distinguish between needs and wants in economics.</p> <p>-Activities: Slideshow, discussion</p> <p>-Evaluation: observation/worksheet</p>
<p>-Objective: Students will be able to create appropriate predicates to sentences.</p> <p>-Activities: whole group worksheet, practice</p> <p>-Evaluation: partner work</p>	<p>-Objective: Students will be able to distinguish between needs and wants in economics.</p> <p>-Activities: Poster Making</p> <p>-Evaluation: observation/worksheet</p>
<p>-Objective: Students will be able to create appropriate predicates to sentences.</p> <p>-Activities: whole group worksheet, practice</p> <p>-Evaluation: partner work</p>	<p>-Objective: Students will be able to distinguish between needs and wants in economics.</p> <p>-Activities: Poster Making</p> <p>-Evaluation: observation/worksheet</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

* Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

* Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios